

TSTM OLYMPIAD(SENIOR) 2019

Full Marks :100

Time: $2\frac{1}{2}$ Hours

Answer all questions. All questions carry equal marks.

1. Let a and b be positive real numbers and $a\sqrt{a} + b\sqrt{b} = 183$, $a\sqrt{b} + b\sqrt{a} = 182$. Find $\frac{9}{5}(a + b)$.

Ekkufy;k a rFkk b okLrfod /kukRed la[;k;sa gSa] rFkk $a\sqrt{a} + b\sqrt{b} = 183$, $a\sqrt{b} + b\sqrt{a} = 182$. rks $\frac{9}{5}(a + b)$ dk eku fudkysaA

Solution. Let $a = p^2$ and $b = q^2$ so that the given equations

$$\text{Now } (p+q)^3 = p^3 + q^3 + 3pq(p+q) = 183 + 546 = 729 \\ \Rightarrow p+q = 9.$$

$$\Rightarrow pq(p+q) = 182$$

$$\Rightarrow pq = \frac{182}{9}$$

$$\text{Now } (a+b) = p^2 + q^2 = (p+q)^2 - 2pq = 81 - \frac{364}{9}$$

$$= \frac{729-364}{9} = \frac{365}{9}$$

$$\Rightarrow \frac{9}{5}(a+b) = \frac{9}{5} \times \frac{365}{9} = 73$$

2. If $2^x = 3^y = 6^{-z}$, then find the value of $\frac{1}{x} + \frac{1}{y} + \frac{1}{z}$.

;fn $2^x = 3^y = 6^{-z}$, rks $\frac{1}{x} + \frac{1}{y} + \frac{1}{z}$ dk eku fudkysaA

- **Solution:** If $2^x = 3^y = 6^{-z}$ then value of $\frac{1}{x} + \frac{1}{y} + \frac{1}{z}$.

Let $2^x = 3^y = 6^{-z} = k$ (say)

$$\therefore 2 = k^{\frac{1}{x}}, 3 = k^{\frac{1}{y}} \text{ and } 6 = k^{-\frac{1}{z}}$$

\therefore here $2 \times 3 = 6$

$$\therefore k^{\frac{1}{x}} \times k^{\frac{1}{y}} = k^{-\frac{1}{z}} \Rightarrow k^{\frac{1}{x} + \frac{1}{y}} = k^{-\frac{1}{z}}$$

$$\Rightarrow \frac{1}{x} + \frac{1}{y} = -\frac{1}{z}$$

$$\text{So, } \frac{1}{x} + \frac{1}{y} + \frac{1}{z} = 0$$

3. Let O be the incentre of a triangle ABC and D be a point on the side BC such that $OD \perp BC$. If $\angle BOD = 15^\circ$, then find $\angle ABC$.

Ekkufy;k O f=Hkqt ABC dk vUr%dsUæ gS rFkk Hkqtka BC ij D ,d ,slk foUnq gS fd OD $\perp BC$. ;fn $\angle BOD = 15^\circ$, rks $\angle ABC$ eku fudkysaA

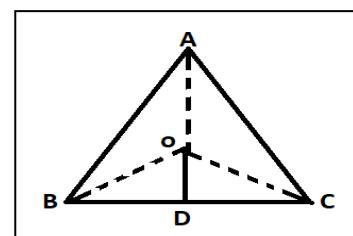
Solution: we know that,

O is the any bisector of all three sides, in incentre. $OD \perp BC$

$$\therefore \angle BDO = 90^\circ \text{ and } \angle BOD = 15^\circ \text{ (given)}$$

$$\therefore \angle DBO = 180^\circ - (90^\circ + 15^\circ) = 75^\circ$$

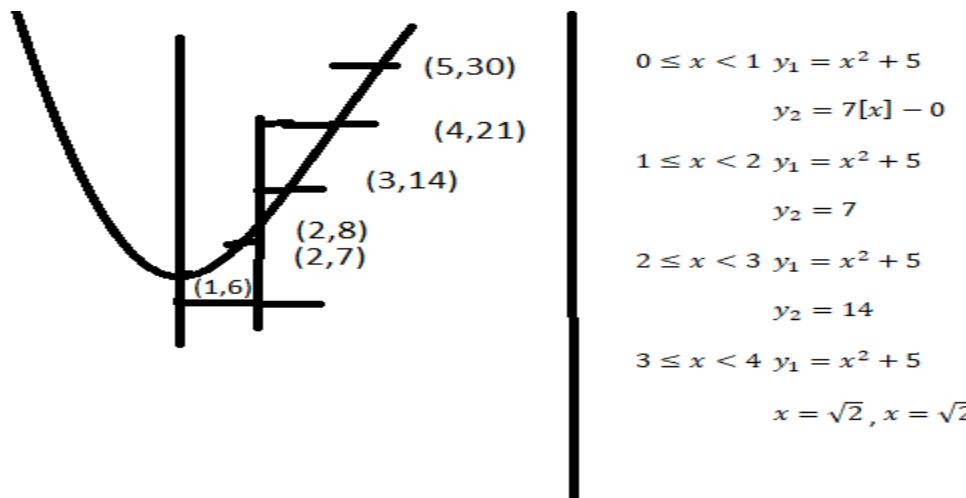
$$\therefore \angle ABC = 2 \times \angle DBO = 75^\circ \times 2 = 150^\circ$$



4. What is the sum of the squares of the roots of the equation $x^2 - 7[x] + 5 = 0$, where $[x]$ is the maximum integer less than x ?

;fn $[x]$ vf/kdre iw.kkZad gks tks x ls de gS rks lehdj.k $x^2 - 7[x] + 5 = 0$ ds ewyksa d oxksZa ds ;ksx dk eku D;k gksxk ?

Solution:



Second Method:

Solution: $x^2 - 7[x] + 5 = 0$
Any solution must satisfy the quadratic equation
 $x^2 - 7x + 5 \leq 0$

So x is between 0.8 and 6.2.
It follows that the possible values of $[x]$ are 1 to 6.
Let's go thru them one by one.
 $[x] = 1, x^2 = 7 - 5 = 2 \rightarrow x = \sqrt{2}$ is a solution.
 $[x] = 2, x^2 = 14 - 5 = 9 \rightarrow x = 3$ is not a solution because x has to be less than 3.
 $[x] = 3, x^2 = 21 - 5 = 16 \rightarrow x = 4$ is not a solution
 $[x] = 4, x^2 = 28 - 5 = 23 \rightarrow x = \sqrt{23}$ is a solution
 $[x] = 5, x^2 = 35 - 5 = 30 \rightarrow x = \sqrt{30}$ is a solution
 $[x] = 6, x^2 = 42 - 5 = 37 \rightarrow x = \sqrt{37}$ is a solution
There are altogether 4 distinct solutions.
They are $\sqrt{2}, \sqrt{23}, \sqrt{30}, \sqrt{37}$
The sum of their squares is $2 + 23 + 30 + 37 = 92$

Third Method:

$$x^2 - 7[x] + 5 = 0 \Rightarrow [x] = \frac{x^2+5}{7} \Rightarrow \frac{x^2+5}{7} = k, k \in N \text{ Since } 0 < x < 7$$

$$\therefore x^2 + 5 = 7k$$

$$\therefore x = \sqrt{2}, \sqrt{23}, \sqrt{30}, \sqrt{37}$$

\therefore Sum of squares of the roots of the equation $x^2 - 7[x] + 5 = 0$ is

$$2 + 23 + 30 + 37 = 92$$

5. In a class the numbers of boys and girls are in the ratio 4 : 3. When 8 boys and 14 girls are absent, the number of boys is the square of the number of girls. Find the total number of students in the class.

,d d{kk esa yM+ds ,oa yM+fd;ksa dh la[;kvksa dk vuqikr 4 % 3 gSA ;fn 8 yM+ds rFkk 14 yM+fd;ki vuqiLFkfr gksa rks yM+dksa dh la[;k yM+fd;ksa dh la[;k dk oxZ gSA d{kk esa dqy fo|kfFkZ;ksa dh la[;k Kkr djsaA

Solution. Let number of boys= $4n$ and number of girls= $3n$

Accordingly

$$\begin{aligned} 4n - 8 &= (3n - 14)^2 = 9n^2 - 84n + 196 \\ \Rightarrow 9n^2 - 84n - 4n + 196 + 8 &= 0 \\ \Rightarrow 9n^2 - 88n + 204 &= 0 \\ \Rightarrow n &= \frac{88 \pm \sqrt{7744 - 7344}}{2 \times 9} = \frac{88 \pm 20}{2 \times 9} = \frac{108}{18}, \frac{68}{18} \\ \Rightarrow n &= 6, \frac{34}{9} \end{aligned}$$

Number of students in the class= $4n + 3n = 24 + 18 = 42$

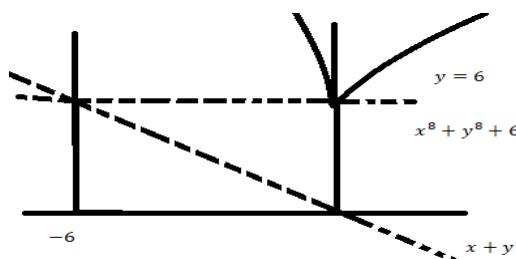
6. Find all real numbers satisfying $x^8 + y^8 = x + y - 6$.

$x^8 + y^8 = x + y - 6$ dks larq'V dkjus okys IHkh okLrfod la[;kvksa dks Kkr djsaA

Solution: $x^8 + y^8 = x + y - 6$

$$x^8 + y^8 + 6 = x + y$$

$$\therefore x^8 + y^8 + 6 = x + y$$



If at all answer solution. It must be in II quadrant and for $x \leq -6$

$$\therefore x^8 + y^8 + 6 \geq 6$$

But $y = -x$

$$\therefore x^8 + y^8 + 6 \text{ given}$$

$$2(x^8) > 2(-6)^8 + 6$$

$\Rightarrow y = -x \therefore$ No Real solution exist.

7. How many six-digit numbers divisible by 25 can be formed using digits 0, 1, 2, 3, 4, 5 without repetition?

0, 1, 2, 3, 4, 5 dks ysdj fcuk iqjko`fr ds N% vadksa dh fdruh la[;k cuk;h tk ldrh gS tks 25 ls foHkkT; gks\

Solution: Digit to utilised without repetition—0,1,2,3,4,5

Now for divisibility by 25 last digit should be divisible by 25

Last two digit must be 25 or 50

Case-I Last two digit is 25 then the remaining four digit can be selected in
 $3 \times 3 \times 2 \times 1 = 18$

Case-II

Last two digit is 50 then the remaining four digit can be selected in

$4 \times 3 \times 2 \times 1 = 24$

Hence total number of six digit divisible by 25 = $24 + 18 = 42$

8. Find the remainder when 19^{92} is divided by 92.

;fn 19^{92} dk 92 ls Hkkx fn;k tk; rks "ks'k dk eku Kkr djsaA

Solution. Chinese Remainder theorem (along with other results). First note $92 = 4 \times 23$ with $\gcd(4, 23) = 1$. Let us call $N = 19^{92}$. We will compute, $N \pmod{4}$ and $N \pmod{23}$ and then use CRT to compute $N \pmod{92}$.

$$\text{First, } N \pmod{4} = (19)^{92} \pmod{4} = (-1)^{92} \pmod{4} = 1$$

$$\text{and } N \pmod{23} = 19^4 \cdot [(19)^{22} \pmod{23}]^2$$

$$\pmod{23} = (-4)^4 \pmod{23} = (16)^4$$

$$\pmod{23} = (-7)^2 \pmod{23} = 49$$

$$\pmod{23} = 3.$$

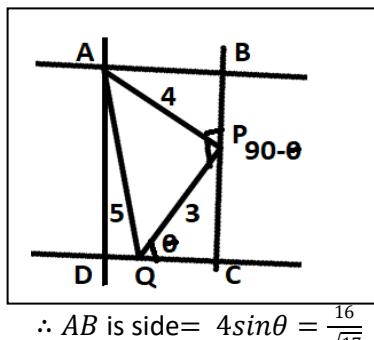
Note in the above we have used Fermat's Little Theorem. Now, If you know CRT, you can

directly say $N \pmod{92} = 49$.

If not, you can compute it. One way to do it is write down two lists of numbers (one for each relation) and pick out the first common number.

9. Let ABCD be a square. P and Q are any two points on BC and CD respectively such that $AP = 4 \text{ cm}$, $PQ = 3 \text{ cm}$, and $AQ = 5 \text{ cm}$. Find the side of the square.

Ekkufy;k ABCD ,d oxZ gSA P rFkk Q Øe"k% BC rFkk CD ij nks ,sls foUnq gS fd AP = 4 cm, PQ = 3 cm rFkk AQ = 5 cm] oxZ dh Hkqtk dk eku fudkysaA



$$\begin{aligned}AB &= 4\sin\theta \\PB &= 4\cos\theta \\PC &= 3\sin\theta \\AB &= PB \perp PC \\4\sin\theta &= 4\cos\theta + 3\sin\theta \\ \sin\theta &= 4\cos\theta \Rightarrow \tan\theta = 4 \\ \tan\theta &= 4 \Rightarrow \sin\theta = \frac{4}{\sqrt{17}}\end{aligned}$$

$$\therefore AB \text{ is side} = 4\sin\theta = \frac{16}{\sqrt{17}}$$

- 10. If $(a^2 - b^2) \sin\theta + 2ab \cos\theta = a^2 + b^2$, then find $\tan\theta$.**
;fn $(a^2 - b^2) \sin\theta + 2ab \cos\theta = a^2 + b^2$, rks $\tan\theta$ dk eku fudkysaA

Solution: The coefficient of $\sin\theta$ = perpendicular(p)

The coefficient of $\cos\theta$ = base(b)

and constant is hypotenuse= h

$$\therefore \tan\theta = \frac{p}{b}$$

$$\Rightarrow \tan\theta = \frac{a^2 - b^2}{2ab}$$

TSTM Examination (Junior) Solution 2019

Full Marks :100

Time: $2\frac{1}{2}$ Hours

Answer all questions. All questions carry equal marks.

- 1. If $\left(1 - \frac{1}{2^2}\right)\left(1 - \frac{1}{3^2}\right)\left(1 - \frac{1}{4^2}\right)\left(1 - \frac{1}{5^2}\right) \dots \dots \dots \left(1 - \frac{1}{2019^2}\right) = \frac{x}{2019}$, then find the value of x.**

;fn $\left(1 - \frac{1}{2^2}\right)\left(1 - \frac{1}{3^2}\right)\left(1 - \frac{1}{4^2}\right)\left(1 - \frac{1}{5^2}\right) \dots \dots \dots \left(1 - \frac{1}{2019^2}\right) = \frac{x}{2019}$, rks x dk eku Kkr djsaA

Solution: We have $\left(1 - \frac{1}{2^2}\right)\left(1 - \frac{1}{3^2}\right)\left(1 - \frac{1}{4^2}\right) \dots \dots \dots \left(1 - \frac{1}{2019^2}\right) = \frac{x}{2019}$

$$\Rightarrow \frac{1}{2} \cdot \frac{3}{2} \cdot \frac{2}{3} \cdot \frac{4}{3} \cdot \frac{3}{4} \cdot \frac{5}{4} \dots \dots \cdot \frac{2018}{2019} \cdot \frac{2020}{2019} = \frac{x}{2019}$$

$$\Rightarrow \frac{1}{2} \cdot \frac{2020}{2019} = \frac{x}{2019}$$

$$\Rightarrow x = 1010$$

- 2. If $a^x = (x + y + z)^y$, $a^y = (x + y + z)^z$ and $a^z = (x + y + z)^x$ then find the value of $x + y + z$, given that $a \neq 0$.**

;fn $a^x = (x + y + z)^y$, $a^y = (x + y + z)^z$ rFkk $a^z = (x + y + z)^x$ rks $x + y + z$, dk eku Kkr djsa] tcfcd $a \neq 0$.

Solution: $a^x \cdot a^y \cdot a^z = (x + y + z)^{x+y+z}$

$$a^{x+y+z} = (x + y + z)^{x+y+z}$$

$$x + y + z = a$$

- 3. In a right angled triangle, the difference between two acute angle is $(\frac{\pi}{15})^c$. Find the angles in degree.**

fdlh ledks.k f=Hkqt esa nksuksa U;wu dks.kksa dk vUrj $(\frac{\pi}{15})^c$ gSA dks.kksa dk eku fMxzh esa Kkr djsaA

Solution: $\therefore \angle ACB - \angle BAC = (\frac{\pi}{15})^c$

$$= \frac{\pi}{15} \times \frac{180^0}{\pi} = 12^0$$

Let, $\angle ACB = x$, $\therefore \angle BAC = x + 12^0$

$$\therefore x + x + 12^0 = 90^0$$

$$\Rightarrow 2x = 78^0$$

$$\therefore x + 12^0 = 39^0 + 12^0 = 51^0$$

Hence $\angle DCB = 39^0$ and $\angle BAC = 51^0$

4. Find natural numbers x, y such that $\sqrt{x} + y = 7$ and $x + \sqrt{y} = 11$.
 nks ç—frd la[;k x, y Kkr djsa tcfd $\sqrt{x} + y = 7$ rFkk $x + \sqrt{y} = 11$.

Solution:- $\sqrt{x} + y = 7 \dots\dots\dots(1)$

and $x + \sqrt{y} = 11 \dots\dots\dots(2)$

Let $x = a^2$ and $y = b^2$ then from equation (1) is $a + b^2 = 7 \dots\dots\dots(3)$

and equation (2) is $a^2 + b = 11 \dots\dots\dots(4)$

from equation (3)

Put $a = 7 - b^2$

$$(7 - b^2)^2 + b = 11$$

$$b^4 - 14b^2 + 49 + b = 11$$

$$b^4 - 4b^2 - 10b^2 + 20b - 19b + 38 = 0$$

$$b^2(b^2 - 4) - 10b(b - 2) - 19(b - 2) = 0$$

$$(b - 2)\{b^3 + 2b^2 - 10b - 19\} = 0$$

$$b = 2$$

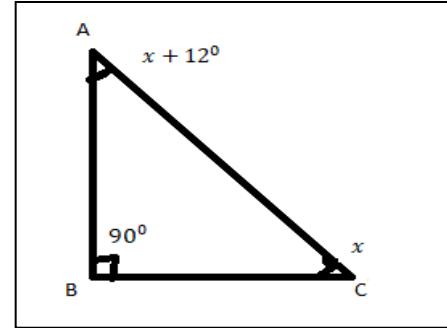
Put value of $b = 2$ in (3), we get

$$a + (2)^2 = 7$$

$$\text{So } a = 3$$

$$\text{Therefore } x = a^2 = 9 \text{ and } y = b^2 = 4$$

5. If a, b, c are positive numbers such that $abc = 1$, then prove that $a + b + c \geq 3$ and $\frac{1}{a} + \frac{1}{b} + \frac{1}{c} \geq 3$.
 ;fn a, b, c /kukRed la[;k;sa gSa tcfd $abc = 1$, rks lkfcr djsa fd $a + b + c \geq 3$
 rFkk $\frac{1}{a} + \frac{1}{b} + \frac{1}{c} \geq 3$.

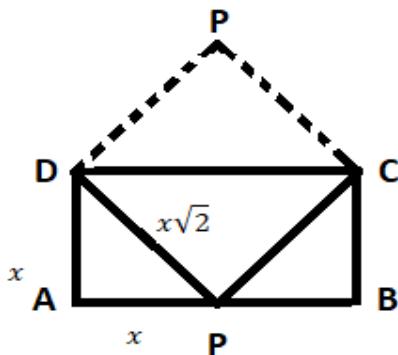


Solution : We know that $\frac{a+b+c}{3} \geq \sqrt[3]{\sqrt{abc}} \geq \frac{3}{\frac{1}{a} + \frac{1}{b} + \frac{1}{c}}$

$$\Rightarrow a + b + c \geq 3 \text{ and } \frac{1}{a} + \frac{1}{b} + \frac{1}{c} \geq 3$$

6. The length of a rectangular sheet of paper is twice its breadth. Show how to cut this paper into three pieces which can be rearranged to form a square.

dkxt ds ,d vk;rkdkj i``V dh yEckbZ mldh pkSM+bZ dh nqxquh gS bls ,sls rhu VqdM+ksa esa dSlS dkVsa fd mUgsa ,d oxZ ds vkdkj esa j[kk tk ldsA



By cutting a ΔAPD and ΔBCP

P is mid-point of AB

7. If $a^2 + 1 = a$, then find the value of $a^{12} + a^6 + 1$.

;fn $a^2 + 1 = a$ gks rks $a^{12} + a^6 + 1$ dk eku Kkr djsaA

Given that

$$\text{Now, } a^{12} + a^6 + 1 = a^6(a^6 + 1 + \frac{1}{a^6})$$

$$\text{Now, } a^6 + \frac{1}{a^6} = (a^3)^2 + \frac{1}{(a^3)^2}$$

$$(a^3 + \frac{1}{a^3})^2 - 2 = \{(a + \frac{1}{a})^3 - 3 \times 1 \times 1\}^2 - 2$$

$$\{(1)^3 - 3\}^2 - 2 = 4 - 2 = 2$$

$$\therefore a^6(2+1) = 3a^6$$

$$\text{Hence, } a^{12} + a^6 + 1 = 3a^6$$

We put, $a = 1$ it satisfies the equation

$$a^{12} + a^6 + 1 = 3.$$

8. If $x = a \sec \theta \cos \varphi$, $y = b \sec \theta \sin \varphi$, $z = c \tan \theta$ then find the value of $\frac{x^2}{a^2} + \frac{y^2}{b^2} - \frac{z^2}{c^2}$.
;fn $x = a \sec \theta \cos \varphi$, $y = b \sec \theta \sin \varphi$, $z = c \tan \theta$ rks $\frac{x^2}{a^2} + \frac{y^2}{b^2} - \frac{z^2}{c^2}$ dk eku Kkr djsaA

Solution: Given that

$$x = a \sec \theta \cos \varphi, y = b \sec \theta \sin \varphi \text{ and } z = c \tan \theta$$

$$\frac{x^2}{a^2} + \frac{y^2}{b^2} - \frac{z^2}{c^2} = ?$$

$$\therefore \frac{x^2}{a^2} = \sec^2 \theta \cos^2 \varphi, \frac{y^2}{b^2} = \sec^2 \theta \sin^2 \varphi \text{ and } \frac{z^2}{c^2} = \tan^2 \theta$$

$$\therefore \frac{x^2}{a^2} + \frac{y^2}{b^2} - \frac{z^2}{c^2} = \sec^2 \theta (\cos^2 \varphi + \sin^2 \varphi) - \tan^2 \theta$$

$$= \sec^2 \theta - \tan^2 \theta = 1 \quad [\because (\cos^2 \varphi + \sin^2 \varphi) = 1]$$

9. Find the digit at the unit place in the number $2019^{2020} + 2020^{2019}$.
la[;k $2019^{2020} + 2020^{2019}$ ds bdkbZ LFkku dk vad Kkr djsaA

Solution:

$$9 = 9$$

$$9 \times 9 = 81$$

$$9 \times 9 \times 9 = 729$$

$$9 \times 9 \times 9 \times 9 = 6561$$

Hence the value of unit place of $2019^{2020} = 1$

and the value of unit place of $2020^{2019} = 0$

$$2019^{2020} + 2020^{2019} \rightarrow \text{unit digit} = 1 + 0 = 1$$

10. A man has 5 friends. In how many ways can he invite one or more of them in a party?

,d O;fDr dks 5 fe= gSaA fdrus çdkj ls og muesa ls ,d ;k vf/kd dks ,d ikVhZ esa vkeaf=r dj ldrk gS\

Solution: $5_{C_1} + 5_{C_2} + 5_{C_3} + 5_{C_4} + 5_{C_5}$

$$= 5 + \frac{5 \times 4}{1 \times 2} + \frac{5 \times 4}{1 \times 2} + 5 + 1$$

$$= 5 + 10 + 10 + 5 + 1$$

$$= 31$$